Foundational learning in Std 1, Std 2 and Std 5

Children between the ages of 5 – 7 and 10 – 11 are not meeting their age-specific and grade specific learning outcomes. A recent study by Azim Premji Foundation stated that due to the pandemic, over 89% disadvantaged children in the 5th standard have forgotten English and Math. This critical loss can severely impair their ability to learn complex academic concepts, affect their self-confidence, and they may even drop out of school.

Through this programme, our aim is to reinforce concepts of English and Math learning, and improve engagement amongst students in standard 1, 2 and 5 using art-based activities in workbooks. In addition to academic support, we have also included training for social and emotional learning into the curriculum.

The programme is implemented with the help of teaching assistants who support the class teacher and students right at the school, and through the phone during the lockdown. They use engaging audio/video stories, art and story-based lessons and play activities to teach the children concepts included in the workbook. We also provide after-school support for parents to encourage them to motivate their children to continue learning outside the classroom.

Based on our rigorous monitoring and evaluation, we have observed a significant improvement in the foundational skills of children in Standards 1, 2 and 5 when compared to our baseline evaluation which was conducted prior to the programme’s implementation.

- Numbers:
  - Std 1 and 2 - 22 schools
  - 1800+ students impacted
  - Std 5 - 17 schools
  - 1450+ students impacted